**St. Margaret’s Bay Elementary Student Success Plan**

During the 2016-2017 school year the staff at St. Margaret’s Bay Elementary reflected on students’ greatest strengths and greatest areas for growth based on teachers’ ongoing classroom assessments and observations from previous years. We then reviewed our school based data in the areas of Math and Literacy and student’s results on external assessments in the areas of Math and Literacy.

By reflecting on our students’ strengths and areas for growth, and reviewing our datain Math and Literacy we were able to develop a clearer understanding about what we collectively need to focus on to improve student achievement, and we developed goals in Math and Literacy. Once our goals were developed teachers reflected on their current practice and developed a common understanding of our Math and Literacy goals.

Next, we identified high impact strategies to achieve our goals in Math and Literacy with a focus on instruction, assessment and professional learning communities.

Below are the goals and strategies in Math and Literacy we will be focusing on during the 2017-2018 school year.

**Math Goal**

**To improve students’ ability to select and apply appropriate and efficient problem solving strategies and skills.**

**Math Strategies:**

Within the context of constructivist lessons, teachers will provide increased opportunities for students to share their math reasoning and communication in a variety of ways.

Teachers will use a balanced approach to formative classroom assessment (conversations, observations and products) and use that information to inform their instruction.

In their PLCs, teachers will use instructional and assessment strategies related to the goal and reflect on their effectiveness after implementation.

**Literacy Goal**

**To improve student achievement in the clarity, precision and effectiveness of writing/ representation.**

**Literacy Strategies:**

Classroom teachers will use Writer’s Workshop daily with a specific emphasis on student self-monitoring.

Teachers will use formative assessment strategies with an emphasis on providing students with descriptive feedback on their writing on a regular basis.

In PLCs, teachers will use common assessment practices based on the writing continuum and writing samples to guide next steps for instruction.