



School Advisory Council Annual Report – June 2026

School	St. Margaret's Bay Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair/Secretary: Ashley Hurshman

Permanent Member: Kelly Joy (Principal)

Permanent Member: Lynn Wyatt-Reichheld (Vice-Principal)

Parent/Guardian 1: Harmonie Chaffe-Webber

Parent/Guardian 2: Alannah Kelly

Community Member 1: Shawna Murray

Staff Member 1: Roberta Inglis

Staff Member 2: Katie Foley

Staff Member 3: Kirk Campbell

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Seven meetings were held during the 2025–2026 school year. The St. Margaret's Bay Elementary School SAC continued to prioritize key topics, including improving student achievement, enhancing overall school performance, and reviewing the Provincial Code of Conduct.

The school's Student Success Plan continues to focus on literacy, mathematics, and student well-being. Literacy efforts emphasize foundational reading skills in the primary grades and fluency, comprehension, and writing development in the upper elementary grades. Mathematics initiatives focus on building strong numeracy foundations and fact fluency, while well-being efforts prioritize positive relationships, student voice, self-regulation, and getting to know each learner as an individual. Throughout all areas, data is used to guide

instruction, monitor progress, identify students requiring additional support, and ensure equitable, inclusive, and rigorous learning opportunities for all students.

School-based and provincial assessment data indicate growth in literacy and mathematics, with many students meeting expected outcomes and demonstrating increased confidence and achievement as they progress through the grades. Staff continue to use a variety of assessment tools, classroom observations, student work samples, and collaborative inquiry to inform next steps in teaching and learning. Professional learning opportunities, coaching, targeted interventions, and collaborative planning have supported teacher practice and contributed to ongoing improvements in student achievement. Assessment results and identified trends continue to inform curriculum planning and instructional priorities.

Student well-being remains a key focus, with continued efforts to support self-regulation, emotional awareness, and positive behaviour. Classroom reset bins, counselling support, family engagement opportunities, and professional learning have strengthened staff capacity to respond to student needs and foster supportive learning environments. Behaviour data shows encouraging signs of improvement in several areas, while also identifying ongoing opportunities for growth. Looking ahead, the school will continue to strengthen writing instruction, mathematical fluency, targeted literacy interventions, and student well-being supports while maintaining a strong commitment to equity, inclusion, and student success.

To directly support student learning and the goals outlined in the School Success Plan (SSP), SAC funds were used to purchase chapter books, hands on materials, and professional resources. These materials were intended to strengthen both literacy and math instruction and provide staff with tools to support continued student growth.

Please list any significant milestones and success stories that the SAC would like to highlight.

Our SAC members, particularly our parent representatives, appreciate that their input and feedback are actively sought and valued on a range of school matters, including topics such as outside play expectations, field trips vs. speakers coming into the school, the Provincial Code of Conduct, and communication with the community about other issues like the possibility of losing our Library Support Staff due to budget cuts.

Members have expressed interest in the data trends shared at meetings and recognize the importance of celebrating student growth at all levels, not solely achieving at the benchmark associated with a specific grade level. They have also commended staff for their ongoing commitment to professional learning, which is aimed at enhancing instructional practices and better supporting all student learners.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).	
Tattletales Purchase of Chapter Books (Grades 3-5)	\$29.12
Amazon Purchase of Magnetic Whiteboards and magnetic letters to support our UFlI program	\$42.17 \$77.13
Tattletales Purchase of Classroom Books for Primary Classrooms	\$95.74
Indigo Purchase of Professional Resources on Executive Functional Skills for 6 Teachers (Lunch and Learn Format) with our School Counselor and School Psychologist	\$185.82
HRCE Purchase of Chrome Books	\$4596.48
Total	\$5026.46

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
N/A

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).	
Meal from Mezza for an evening working group: \$212.91 Dessert from M&M: \$24.00	
Total	\$237.90

Total Expenditures for St. Margaret's Bay Elementary School Advisory Council 2025-2026
\$5026.46 + \$237.90= \$5264.36

Please return to School Supervisor by Monday, June 15, 2026. Thank you.