

SMBE SAC Meeting #5 Minutes

Date: **May 20, 2025**

Format: Virtual

Present: Shauna Murray, Lynn Wyatt-Reichheld, Kelly Joy, Katie Foley, Harmonie Chafe-Webber, Ashley Hurshman, Kelly Joy, Roberta Inglis

Regrets: Kirk Campbell

- **Welcome and call to order.**
- **Minutes:** April minutes approved by Ashley and seconded by Shawna.
- **Reports**
 - **Principals Report**

Kelly provided the following update:

- ❖ Our field is back open and available though we do have a schedule currently set up for during lunch. The monitors are finding they like it, and it is working. They do say that some grade 5 students are still complaining. The schedule is not set in stone; we are collecting data on its use and are keeping track of incidents on the field.
- ❖ Planning for next year has begun and our allocation is showing that we tentatively have 16 classrooms from P-5 and one Pre-Primary classroom. We will have some staff turnover for next year as some term staff and redundant staff will not be returning and some permanent staff have posted out. Our enrollment is currently set for next year is approximately 366 students.
- ❖ PTC hosted their Spring Bingo in May, and it was a success. Our game callers did a great job. The event raised approximately \$4500 minus expenses.
- ❖ Lynn had her additional VTRA training (Violence Threat Risk Assessment- Level 2) at the end of April and Kelly is currently in the middle of her training days.
- ❖ Our Professional Development Day on April 30th was on the Safe Schools Strategy; school safety/the provincial code of conduct. The afternoon was on student success planning which we will talk more about later in the meeting.
- ❖ The students recognized Black Excellence Day on the 15th and teachers were encouraged to have some meaningful conversations around that. Teachers were provided a google slide presentation to support these discussions, one of which is helping students recognize the difference between black excellence and fame.

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- ❖ Our grade three students are currently in the middle of writing the grade 3 provincial literacy math assessment. The literacy portion was completed last Tuesday (15th) and Wednesday (16th) with the math portion being written Wednesday (21st) and Thursday 22nd) of this week.
- ❖ The Arts Specialists will be in for the month of June to do some projects/workshops with the students. One of which is learning how to tie dye and its cultural significance/history, and another may be an outdoor project and/or bringing a new school mascot to life (more details to come regarding the mascot).
- ❖ Other events coming up... an in-school only talent show, field day, in school drama production for some grades (TBD), plus the grade 5 bowling trip and closing.
- ❖ Staffing issues: Ms. Worthylake has finished in the grade 2 as she is a retired teacher and was running out of available days since Ms. Christie will not be returning for this school year. Mrs. Frazee who is returning from her maternity leave will take over in that class while Ms. Nickel will remain in what would have been Mrs. Frazee's class. Ms. Lee will be returning in early June to her class which is currently being taught by Mrs. Walsh.

➤ Student Success Report

Kelly shared the following:

Literacy: For Reading

						May 2
		Enrollment				
School	Self-ID	Regular Program	IPP	Students identified as not yet at grade-level on school		
St. Margaret's Bay P-2	African Ancestry	5	0	1		
	Indigenous Ancestry	9	0	1		
	African & Indigenous Ancestry	1	0	0		
	All other	149	2	32		
St. Margaret's Bay 3-5	African Ancestry	11	0	3		
	Indigenous Ancestry	7	0	0		
	African & Indigenous Ancestry	1	0	0		
	All other	187	7	38		

- ❖ Though our SSP has been primarily focused on **professional practice** and using **qualitative data** to confirm our observations, identify strengths and next steps of instruction, we are happy to report that from January to now, we have seen some students who were previously not meeting have

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closed the gap. In January, in P-2 we had 4 students of Indigenous Ancestry not meeting to only 1 currently and we had 1 student of African and Indigenous Ancestry not meeting and they are now. For all other, it went from 37-32 students. At the grade 3-5 level, the numbers didn't change but the degree in which they were not meeting has decreased, and they are making gains in other aspects of reading (six pillars of reading).

Mathematics:

- ❖ Our starting point for Term 3 was based on the end of Term 2 Computational Fluency

Math - Primary - Not YET Meeting			# of stu in grade	
	Apr			
INS			1	
ANS				
ANS + INS	1		1	
OTHER Ancestry	4		49 all Ps	
Math- Grade 1- Not YET Meeting			# of stu in grade	
	Apr			
INS	1		4	
ANS			4	
ANS + INS				
OTHER Ancestry	7		54 all 1s	
Math- Grade 2- Not YET Meeting			# of stu in grade	
	Apr			
	ADD	SUB		
INS			3	
ANS			1	
ANS + INS				
OTHER Ancestry	8	17	66 all 2s	
Math- Grade 3 - Not YET Meeting			# of stu in grade	
	Apr			
	ADD	SUB		
INS			3	
ANS			2	
ANS + INS				
OTHER Ancestry	7	9	69 all 3s	
Math- Grade 4 - Not YET Meeting			# of stu in grade	
	Apr			
	ADD	SUB	MUL	DIV
INS				1
ANS	3	3	2	5
ANS + INS				1
OTHER Ancestry	11	18	7	68 all 4s
Math- Grade 5 - Not YET Meeting			# of stu in grade	
	Apr			
	ADD	SUB	MUL	DIV
INS				1
ANS				3
ANS + INS				
OTHER Ancestry			14	15
				80 all 5s

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- ❖ Our teachers have selected a rubric for tracking how their students are doing with computational fluency and will report at the end of term 3. Their findings will relate to the progression charts provided by the EECd for each grade level excluding Primary as they focus on counting and number relationships which are the foundations to computational fluency.

Well-Being

- ❖ P-2 Micro Survey

P-2 Well-being Micro Survey				
Primary	I like school	I like learning	I like my friends	I am happy at school today
Yes	57.9	55.3	71.1	50
Sometimes	23.7	21.1	23.7	28.9
No	18.4	23.7	5.3	21.1
Grade 1	I like school	I like learning	I like my friends	I am happy at school today
Yes	38.7	37.1	77.4	53.2
Sometimes	40.3	45.2	19.4	24.2
No	21	17.7	3.2	22.6
Grade 2	I like school	I like learning	I like my friends	I am happy at school today
Yes	29.5	26.2	82	41
Sometimes	41	41	18	18
No	29.5	32.8	0	41

- ❖ 3-5 Micro Survey

3-5 Well-being Micro Survey									
	I like coming to school most days	I have fun at school.	I have friends at school.	If I'm having trouble at school there are adults to help me solve my problems.	I feel safe at school.	If I need help there is an adult to talk to.	I like to try new things.	I am good at learning.	I feel included by others at school.
Grade 3									
Yes	31	44	94	50	57	57	49	63	46
Sometimes	55	50	6	40	35	31	43	25	40
No	13	6	0	10	7	11	7	11	13
Grade 4									
Yes	48	44	96	68	75	72	57	70	40
Sometimes	44	56	4	25	22	16	40	27	57
No	7	0	0	7	3	11	3	3	3
Grade 5									
Yes	41	32	88	45	59	51	44	62	54
Sometimes	42	60	10	36	33	38	43	35	36
No	16	7	2	18	7	10	11	3	8

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- ❖ Through our Healthy Schools Grant, the school has purchased outdoor games (Corn hole, connect 4, Jenga) along with sandboxes and toys (shovels, buckets, constructions trucks etc.) and acquired a quote for pea gravel to fill them. We also are going to purchase an outdoor mud kitchen and Timber Boards for building which include a carry case.

➤ Financial Report

- ❖ We used approximately \$600 of the \$800 spoken about at the last meeting on professional resources as some are still on back order.
- ❖ We also purchased chapters books that correspond to grade 4 reading levels \$779.28 from Tattletales. Sets of 4 were purchased to allow for small group work.
- ❖ The purchase of the Fountas and Pinnell kit for 3-5 has been put on hold as there may be some changes to what the system wants us to use as part of a balanced literacy approach.

• New Business

➤ Safe Schools Strategy:



- School Vision and Values, S developed with school staf

- Rules are for S...
- Expectations are for student success
- Classroom norms are for school climate

- New Code of Conduct: <https://www.ednet.ns.ca/docs/provincialschoolcodeofconduct.pdf>

- Supplemental Guide for Applying the Code of Conduct:

<https://www.ednet.ns.ca/docs/guideforrespondingtounacceptablebehaviouren.pdf>

- Key Differences: To be added later

➤ **Any Other Business**

- **Upcoming Elections-** not returning as Chair- Shawna Murray but she may remain and switch to a community member as her child will be moving on to FBJH. All others can do another term. Elections will be held in September if needed.

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For our next meeting, it was agreed to have it on June 17th at 6pm and in person.

- Meeting Adjourned at 7:32 pm